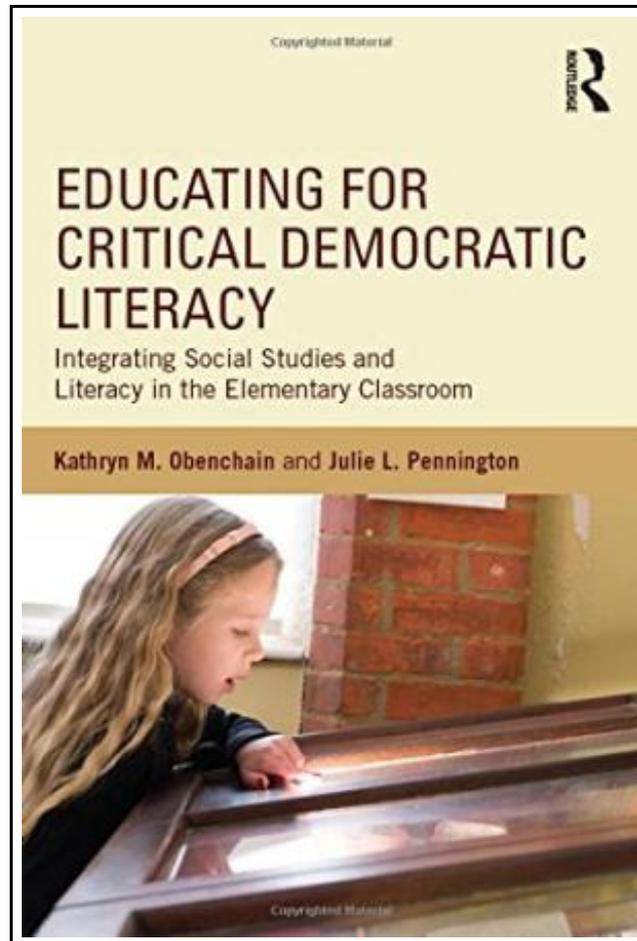


# Educating for Critical Democratic Literacy: Integrating Social Studies and Literacy in the Elementary Classroom



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## EDUCATING FOR CRITICAL DEMOCRATIC LITERACY: INTEGRATING SOCIAL STUDIES AND LITERACY IN THE ELEMENTARY CLASSROOM



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Taylor & Francis Ltd. Paperback. Book Condition: new. BRAND NEW, *Educating for Critical Democratic Literacy: Integrating Social Studies and Literacy in the Elementary Classroom*, Kathryn M. Obenchain, Julie L. Pennington, *Educating for Critical Democratic Literacy* educates pre- and in-service elementary school teachers in teaching four key civics concepts through social studies and literacy integration. Written together by both literacy and social studies experts, it is based on a conceptual revision of the notions of civic education and critical literacy called "critical democratic literacy." The authors' dual expertise allows them to effectively detail the applications of their knowledge for teachers, from lesson conception to implementation to assessment. Part I explains the theory and basic principles of Critical Democratic Literacy (CDL) and provides background information on the role of democracy in education. Part II consists of four sample lessons designed using the NCSS C3 Framework and the CCSS ELA standards. Part III includes a primer explaining the four civic concepts that frame the book. Fully aligned to both the Common Core State Standards and Social Studies C3 Framework, this timely resource provides future and current teachers with specific lessons and tools, as well as the skills to develop their own rigorous, integrated units of study.



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